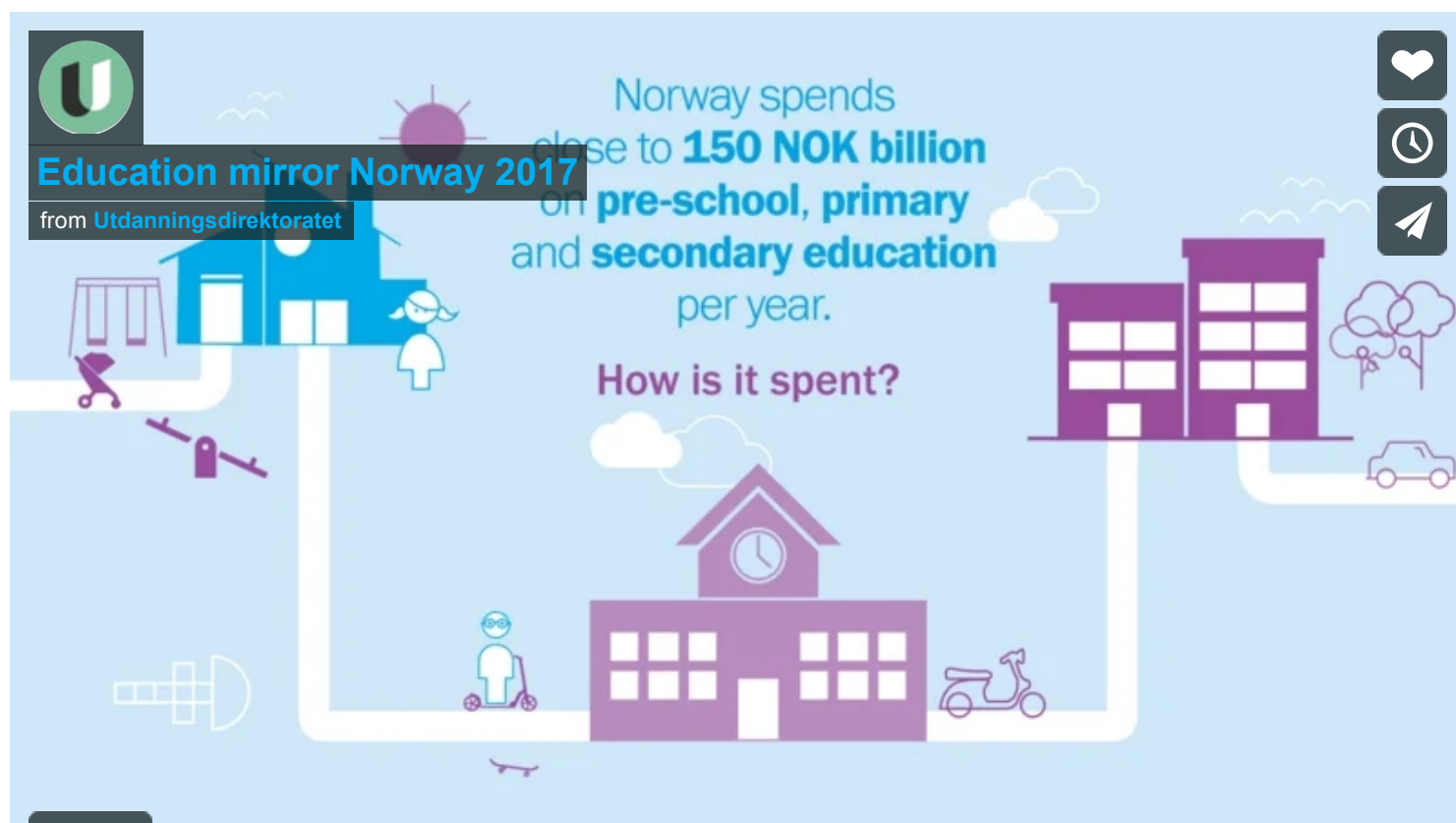


In English

The Norwegian Directorate for Education and Training is responsible for the development of kindergarten and primary and secondary education. The Directorate is the executive agency for the Ministry of Education and Research.

ARTIKKEL | SIST ENDRET: 23.10.2017

Facts about Norwegian education



Find more facts about the state of education in Norway in:
[Education at a Glance 2016, OECD](#)

Our responsibilities

The Directorate has the overall responsibility for supervising kindergarten, education and the governance of the education sector, as well as the implementation of Acts of Parliament and regulations. The Directorate is responsible for managing the Norwegian Support System for Special Education (Statped), state-owned schools and the educational direction of the National Education Centres.

The Directorate is responsible for all national statistics concerning kindergarten, primary and secondary education. On the basis of these statistics it initiates, develops and monitors research and development.

The objective of the Directorate is to ensure that all children, pupils and apprentices receive the high quality education they are entitled to.

[Quality in Norwegian Early Childhood and Care, Schools and Vocational Education and training](#)

[About bullying - Guide to Parents: if your Child does not Thrive at School](#)

Dictionary

[Norwegian-English/English-Norwegian Dictionary for the Primary and Secondary Education Sector](#)

Useful contacts

The Norwegian Directorate for Education and Training P.O. Box. 9359 Grønland, 0135 OSLO N - 0135 OSLO NORWAY Phone: + 47 23 30 12 00 Fax: + 47 23 30 12 99 E-mail: post@utdanningsdirektoratet.no

For more information about the Norwegian system of kindergarten and education, visit the web site of [The Ministry of Education and Research](#).

Translated to English

[Quality in Norwegian Early Childhood and Care, Schools and Vocational Education and training](#)

Curricula in English

The curricula cover primary, lower secondary and upper secondary education and training.

Core Curriculum and the Quality Framework

The quality framework summarises and elaborates on the provisions in the Education Act and its regulations, including the National Curriculum for Knowledge Promotion in Primary and Secondary Education and Training, and must be considered in light of the legislation and regulations.

Framework for Basic Skills

This Framework is a tool for subject curricula groups appointed by the Norwegian Directorate for Education and Training to develop and revise National Subject Curricula.

Assessment and recognition of foreign vocational education and training

Most professions on upper-secondary level in Norway are non-regulated. There is no national system of recognition of foreign vocational education and training.

Recognition of teacher qualifications - school and kindergarten

In order to obtain a permanent position as a teacher, you must be recognised as a qualified teacher. Kindergarten teachers must be recognised as a head of kindergarten and an educational supervisor to obtain a permanent position in kindergarten. Information in Norwegian

Framework Plan for Kindergartens

Framework Plan for the content and tasks of kindergartens entered into force on 1 August 2017.

Certificates and grading scales

Here you will find information about the different types of certificates, the Norwegian grading scale and validity.

Norwegian vocational education and training (VET)

TVET is part of the upper secondary education system. Upper secondary TVET in Norway consists of eight programmes that lead to more than 180 different trade- or journeyman's certificates.

A Guide to Curriculum Development

For use by curriculum panels appointed by the Norwegian Directorate for Education and Training. Issued by the Ministry of Education and Research November 2011.

The education mirror

Facts and analysis of kindergarten, primary and secondary education in Norway.

Professional Digital Competence Framework for Teachers