In English

The Norwegian Directorate for Education and Training is responsible for the development of kindergarten and primary and secondary education. The Directorate is the executive agency for the Ministry of Education and Research.

Facts about Norwegian education

The Norwegian Education Mirror

The proportion of students receiving special needs education increases as the pupils get older.
Our responsibilities

The Directorate has the overall responsibility for supervising kindergarten, education and the governance of the education sector, as well as the implementation of Acts of Parliament and regulations. The Directorate is responsible for managing the Norwegian Support System for Special Education (Statped), state-owned schools and the educational direction of the National Education Centres.

The Directorate is responsible for all national statistics concerning kindergarten, primary and secondary education. On the basis of these statistics it initiates, develops and monitors research and development.

The objective of the Directorate is to ensure that all children, pupils and apprentices receive the high quality education they are entitled to.

Quality in Norwegian Early Childhood and Care, Schools and Vocational Education and training

About bullying - Guide to Parents: if your Child does not Thrive at School


Dictionary

Norwegian-English/English-Norwegian Dictionary for the Primary and Secondary Education Sector

Useful contacts

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For more information about the Norwegian system of kindergarten and education, visit the web site of The Ministry of Education and Research.
Curricula in English

The curricula cover primary, lower secondary and upper secondary education and are valid until the end of the school year 2019/2020. From August 2020 the National Curriculum for primary, lower secondary and upper secondary education and training will be replaced.

Core Curriculum and the Quality Framework

The quality framework summarises and elaborates on the provisions in the Education Act and its regulations, including the National Curriculum for Knowledge Promotion in Primary and Secondary Education and Training, and must be considered in light of the legislation and regulations. The quality framework and Core Curriculum will be replaced from the school year 2020/21.

Recognition of teacher qualifications - school and kindergarten


The Norwegian Education Mirror, 2019
**Framework for Basic Skills**

This Framework is a tool for subject curricula groups appointed by the Norwegian Directorate for Education and Training to develop and revise National Subject Curricula.

**Assessment and recognition of foreign vocational education and training**

NOKUT assesses the scope, level and vocational content of foreign vocational education and training in comparison to a Norwegian trade or journeyman's certificate.

**Framework Plan for Kindergartens**

Framework Plan for the content and tasks of kindergartens entered into force on 1 August 2017.

**Certificates and grading scales**

Here you will find information about the different types of certificates, the Norwegian grading scale and validity.
Norwegian vocational education and training (VET)

VET is part of the formal upper secondary education system in Norway. From the school year 2020/21, upper secondary VET in Norway covers 10 education programmes that lead to more than 180 different trade or journeyman’s certificates.

A Guide to Curriculum Development

For use by curriculum panels appointed by the Norwegian Directorate for Education and Training. Issued by the Ministry of Education and Research November 2011.

Professional Digital Competence Framework for Teachers